Alice Cade

Curriculum vitae 1st June 2021

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EDUCATIONAL HISTORY

2021	Ph.D. student, University of Auckland. Oculomotor Function in Young Adults
2021	
	with Mild Traumatic Brain Injury.
2020	MoCA certification, Montreal Cognitive Assessment.
2016	M.H.Sci.(Hons), Auckland University of Technology.
2014	Certificate in Tertiary Teaching (C.T.T.), Auckland University of Technology.
2012	Academy of Chiropractic Philosophers (A.C.P.), New Zealand College of
	Chiropractic and Sherman College of Chiropractic.
2007	Diplomate in Clinical Chiropractic Paediatrics (D.I.C.C.P.), International
	Chiropractors Association.
2001	B.Sc.(Chiro) New Zealand School of Chiropractic.
1999	B.Sc. University of Auckland.

EMPLOYMENT HISTORY

2021	New Zealand College of Chiropractic, Lecturer and Mentor, 2012-Present.
2021	Present Consultant Chiropractor, private practice, 2002-Present.
2021	Professional Conduct Committee, Chiropractic Board of New Zealand, 2021.
2021	Journal Club, New Zealand College of Chiropractic.
2019	Director Koha Chiropractic Outreach Programme, New Zealand College of
	Chiropractic, Makaurau Marae, and Te Puea Memorial Marae, 2013 – 2019.
2013	Council member, New Zealand Chiropractic Association, 2011 – 2013.

PUBLICATIONS

Journal articles

- Cecen, S., Niazi, I., Nedergaard, R., Cade, A., Allen, K., Holt, K., Haavik, H., Türker, K. (2018). Posture modulates the sensitivity of the H-reflex. Experimental Brain Research. 236(3); 829–835 https://doi.org/10.1007/s00221-018-5182-x.
- Hunt, B, Holt, K., Cade, A. (2018) Improvement in concussion symptoms of headache, poor concentration and photophobia in a 13-year-old male receiving chiropractic care: A case report Journal of Clinical Chiropractic Paediatrics, 17(1),1405-1409.
- 2017 Cade, A. (2017) Chiropractic Intervention and the control of eye movement in children with Attention Deficit Disorder: A pilot study. *Auckland University of Technology*, Auckland.
- 2017 Cade, A., Sherson, M., Holt, K., Dobson, G., Pritchard, K., Haavik, H. (2017)
 Differences in learning retention when teaching a manual motor skill with a visual vs written instructional aide *Journal of Chiropractic Education*.
- D'Cruz, D., Clark, M., Cade, A., Glucina, T.T., Pritchard, K., Fox, M., (2017) An Analysis of the Initial Chief Complaints of Older Patients Seeking Chiropractic Care at a Chiropractic Teaching College. *Journal of Chiropractic Education.*
- Russell, D.G., Glucina, T.T., Cade, A., Sherson, M.W., Alcantera J. (2017) Patient perceived and reported effectiveness of a course of chiropractic care in a teaching clinic following initial exposure to chiropractic through a public spinal screening. *Chiropractic Journal of Australia* 45(1), 1-15.
- Troy, J., Dennis, T., & Cade, A. Developmental advancements following chiropractic care in a four-year-old child with dyspraxia and associated developmental delays: A case report. *Journal of Clinical Chiropractic Pediatrics*, 1207.

Manuscripts in Submission

- Test-retest reliability of a computerised eye-tracker for assessing mild Traumatic Brain Injury.
- The effects of spinal manipulation on oculomotor control in children with Attention Deficit Hyperactivity Disorder: A pilot and feasibility study.

Manuscripts in Preparation

- Eye tracking and oculomotor function after mild traumatic brain injury.
- Is Newer Always Better: Differences in learning retention and experience of augmented reality notes compared to traditional paper notes.
- 2021 Chiropractic Student's Quality of Life Utilizing the Short-Form Health Survey-36 (SF-36).

2021 Content Review of an Undergraduate Chiropractic Degree.

AWARDS

2021	University of Auckland - Senior Health Researcher Scholarship 2019, 2020,
	2021.
2016	NZCC – Faculty Member of the Year 2016.
2016	NZCCSA - Faculty Member of the Year 2016.
2015	ITENZ – Margaret Yates Scholarship 2015.

GRANTS

2016	Australian Spinal Research Foundation (Grant number: SG2014-6), 2016.
2015	College of Chiropractic Paediatrics (Grant number: CCNP2015), 2015.
2014	ASRF – Early Researcher Grant 2014.

INVITED TALKS

2019	Oculomotor function in young adults with mild traumatic brain injury, New
	Zealand National Eye Centre, University of Auckland, Auckland, New Zealand.
2018	Advances in Neuroscience: A practical guide to current research. New
	Zealand Chiropractic Association Annual General Meeting, Tauranga, New
	Zealand.
2018	ADHD & Eye Control. Association of Chiropractic Colleges Research Agenda
	Conference, Dallas, United States.
2017	Advances in Neuroscience: Chiropractic Care for Children. College of
	Chiropractic Neuro-developmental Paediatrics Conference, Melbourne,
	Australia.
2016	Chiropractic Research, The Kids Summit, San Francisco, United States.

TEACHING EXPERIENCE

Neuroscience 2 (Semester 1, 2012-Present) Neuroscience 3 (Semester 2, 2012-Present) Neuro-Diagnosis (Semester 1, 2012-Present) Critical Thinking Chiropractic (Semester 1, 2016-2020) Diagnosis (Semester 1, 2017-2019) Paediatric and Obstetrics (Semester 2, 2010)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

New Zealand Chiropractors Association, 2001-2021

2021 Professional Conduct Committee, Chiropractic Board of New Zealand, 2021.

LANGUAGES

English Native.

C# (Object-oriented programming) Proficient.

R (Data analysis) Proficient.

REFERENCES

Heidi Haavik
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